



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Purchase of Get Set 4 PE scheme to enhance the delivery and quality of PE lessons across the school.</b>	Well planned, sequenced PE lessons being taught across the school by all teachers.	Teachers feel more confident delivering PE lessons and children are making more progress within their lessons.
<b>Increase physical activity levels and engagement across the school by introducing lunchtime clubs and after school clubs.</b>	More children are active during playtimes and lunchtimes.	Children are being introduced to new sports and activities.
<b>Visit from a Paralympic athlete</b>	Increase awareness of disabilities in sports. Inspire all children to strive for their goals.	Children were interested in how sports are adapted for those with disabilities and it brought about a greater awareness.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<b>Buy into Stevenage Sporting Futures (our local Sports Partnership)</b>	<p>Teaching staff – as they can observe good practice and attend CPD courses.</p> <p>Pupils – as they will take part in workshops and sporting events/tournaments/festivals.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have been inspired by attending events such as athletics against many other local schools.</p> <p>Teachers have gained knowledge of inclusion within PE from a staff training session led by a member of Stevenage Sporting Futures. Some staff have attended a ‘Sensory Circuits’ workshop.</p> <p>Buy into the scheme next year to continue booking onto workshops, attending events and developing staff’s knowledge of PE. Start using sensory circuits within the school to meet the needs of all children.</p>	£2,600

<b>Attend Hertfordshire's Primary Schools' Sport and PE Conference 2024</b>	PE leads - networking and building a better understanding of the PE curriculum. Ideas to promote physical activity within the school and the wider community. Use of local providers at the conference to access better resources locally, leading to implementation of Sporting Futures.	Key Indicators 1, 3 and 4	PE leads have a better understanding of the PE curriculum and how to support other staff at school. Knowledge of local opportunities to engage children in physical activity.  Contact some of the companies that we met at the PE conference to discuss them delivering workshops across the school.	£468
<b>Purchase and continuation of Get Set 4 P.E scheme</b>	Teaching staff - Get Set 4 P.E. brought in to give staff access to lesson plans, schemes of work, resources, curriculum mapping and assessment, all carefully tailored to each key stage.  Pupils – children receive well planned, sequenced PE lessons.	Key Indicators 1, 2 and 3	A well sequenced PE curriculum that allows staff to deliver PE with confidence. Resources to use within lessons to demonstrate correct technique to the children.  We will be continuing to use this scheme to support our PE lessons in the next academic year.	£660
<b>Provide lunchtime sporting activities led by Sports Coach.</b>  <b>Provide lunchtime clubs focused on PE units such as dodgeball, dance and ball skills.</b>	Pupils – children can participate in clubs mixing with other year groups. Promotes physical activity.	Key Indicators 1, 2, 3, 4 and 5	Children are encouraged to be active during lunchtimes led by play leaders. A range of sports and activities offered to provide children with new opportunities. Equipment purchased to facilitate this and to be used for future clubs.	£881.88
<b>Provide extra-curricular clubs after school – delivered by PE Leads</b>  <b>Provide extra-curricular clubs after school – delivered by Sports Coach</b>	Pupils – children can participate in clubs mixing with other year groups. Promotes physical activity.	Key Indicators 1, 2, 3, 4 and 5	Children, including PPG and SEN, offered free afterschool clubs to learn and develop sporting skills led by the PE Leads (Gymnastics and Basketball) and Sports Coach (Football, Dodgeball, Ninja Warrior Club). Purchase of new equipment to facilitate the teaching and delivery of these clubs.	Equipment - £5,222.14  Club leadership - £4,554.30

<p><b>Celebrate International Dance Day – offer dance workshops which have an Olympic theme using a company with professional dancers.</b> 29th and 30th April 2024</p>	<p>Teaching staff – able to observe dance being taught by experts.</p> <p>Pupils – experience fun workshops and taught new skills.</p>	<p>Key Indicators 1, 2, 3 and 4</p>	<p>Engage the children in dance and allow them to prepare for the Olympics. Children experienced a fun day of dance which has inspired many.</p> <p>Offer teachers the opportunity to see a high quality dance lesson being delivered to develop their own understanding and confidence when teaching.</p> <p>Teachers to receive CPD for teaching dance. Consider booking the Dance Days company again next year.</p>	<p>£918</p>
<p><b>Meet a professional athlete from Sports for Champions.</b> 23rd May 2024</p>	<p>Pupils – inspired by a professional athlete.</p>	<p>Key Indicators 2 and 3</p>	<p>Retired Olympian James Dasaolu came into school and spent half a day completing two assemblies and a fitness circuit with the children.</p> <p>They heard about the life of a professional athlete, including their nutrition, training and daily life.</p> <p>Children were inspired to persevere with their dreams and to never give up.</p>	<p>No overall expense paid - money raised through fundraising. A percentage of the amount raised spent on admin fee.</p>
<p><b>Encourage active journeys by participating in Walk to School Week.</b> May 2024</p>	<p>Pupils – pupils encouraged to be more active and make healthy choices.</p>	<p>Key Indicator 2</p>	<p>Promote active travel for parents and children. Create a challenge where children were monitoring their active journeys.</p> <p>Children were more active during the week and were encouraged by their teachers to make active journeys to school.</p> <p>Complete Walk to School Week again next year.</p>	<p>£262.80 for class packs only</p>
<p><b>Celebrate the UEFA Men’s European Championship.</b> June 2024</p>	<p>Pupils – enthuse and excite the children for big sporting events.</p>	<p>Key Indicators 3 and 5</p>	<p>Whole school celebration of the UEFA Men’s European Championship. Each class given a country to follow in the tournament and learn about. Matches tracked and updated on a poster displayed in school.</p> <p>Encouraged children to watch and engage with the</p>	<p>£54.90 Decorations/prize/tournament maps</p>



			<p>Euros, increasing the likelihood they will want to take part in football themselves and other invasion games.</p> <p>Football is very popular in the school therefore it is important to continue to encourage the engagement with international football tournaments and promote fair play.</p>	
<p><b>Engage children and parents/carers in Sports Week.</b> <b>July 2024</b></p>	<p>Pupils – children participate in competitive sport with their parents spectating.</p>	<p>Key Indicators 2, 3, 4 and 5</p>	<p>Opportunities for participants in EYFS, KS1 and KS2 to access events including a range of athletics (field and track events) and competitive sport in school house teams. Parents were able to spectate and support their children.</p>	<p>£709.98</p>
<p><b>Allow children to experience a new sport outside of the PE curriculum - trampolining days delivered by the company Rising Stars Multi-Sports.</b> <b>1st and 8th July 2024</b></p>	<p>Teaching staff – increased knowledge of trampolining skills and safety.</p> <p>Pupils – children participate in a new activity outside of the PE curriculum.</p>	<p>Key Indicators 1, 2, 3 and 4</p>	<p>All children from Year 1 to Year 6 received a 45-minute workshop teaching them basic trampolining skills and safety on the trampoline.</p> <p>Many children experienced a new sport and enjoyed the experience.</p> <p>Through pupil voice, we were able to learn that many children were keen for us to book the workshops again next year.</p>	<p>£1,080</p>
<p><b>Subject lead time to develop the PE curriculum and promote PE across the school. PE Leads to attend sporting events outside of school.</b></p>	<p>PE Leads – time to plan and organise events, including writing letters, booking companies and writing risk assessments.</p> <p>Teaching staff – a well organised curriculum to teach.</p>	<p>Key Indicators 1, 3, 4 and 5</p>	<p>Events were able to be organised and necessary paperwork completed by enabling PE Leads time out of classroom.</p> <p>PE Leads attended events outside of school whereby cover needed to be sought.</p>	<p>£1,452.40</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Buy into Stevenage Sporting Futures (our local Sports Partnership)</b>	<p>Staff meeting on 'inclusion' was able to assist teachers with including all children within PE lessons.</p> <p>Teaching staff have been introduced to 'sensory circuits' and we hope to implement them during the next academic year.</p> <p>Children received workshops such as 'Action Mats' which developed their physical literacy.</p> <p>Children attended local tournaments and loved the atmosphere and competitive nature.</p>	<p>The children have been very excited at the prospect of attending competitions/workshops/tournaments.</p> <p>Teachers are keen to attend CPD opportunities and have spoken to Stevenage Sporting Futures about the prospect of whole staff training being held at our school in the next academic year.</p>
<b>Meet a professional athlete</b>	<p>Children loved meeting a British athlete and were inspired to follow their dreams. They were given an insight into the life of a professional athlete.</p>	<p>Children raised an incredible amount of money which will be used for new PE equipment and experiences in the next academic year.</p>
<b>Celebrate International Dance Day – offer dance workshops</b>	<p>All children participated, even those who were initially hesitant, and some developed a new love of dance.</p> <p>Teaching staff were able to observe a high-quality dance lesson to assist with their PE lessons.</p>	<p>Teachers came away with more confidence to deliver dance lessons.</p>
<b>Allow children to experience a new sport outside of the PE curriculum - trampolining days delivered by the company Rising Stars Multi-Sports.</b>	<p>Children enjoyed being taught trampolining by a qualified coach and were keen for them to return again next year so they could learn more skills.</p>	<p>Children were active, engaged and enthusiastic throughout the sessions.</p>
<b>Develop and promote PE at Lodge Farm</b>	<p>Participation levels and enthusiasm for PE has increased across the school. Sporting achievements celebrated on display boards and during Celebration Assemblies.</p>	<p>Continue to promote PE during the next academic year with new opportunities and more events.</p> <p>Continue to develop Teachers' confidence when teaching PE through CPD and training.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Due to the cost of the coach and the lessons, many of the Year 6 cohort did not attend swimming lessons.  Children were inconsistent in attending their swimming lessons every week.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	Children were taught the range of strokes in various size pools.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are looking into using the Primary PE and sport premium for top-up sessions in the next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are taught by qualified staff at the swimming pool, however, our teaching staff observe these lessons being taught every week.</p>

Signed off by:

Head Teacher:	Mrs Angie Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Gabriella Orlandi (PE Lead)
Governor:	Debbie Nash and Emma Hone (Co-chairs)
Date:	03.09.24