

## Music Curriculum



At Lodge Farm we want all children to gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We seek to develop enjoyment and a curiosity for the subject, as well as an understanding and acceptance of the importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts. Where possible, we use the extensive resources at the neighbouring music centre to enhance our curriculum.

## EYFS

Throughout EYFS interests are observed and learning is facilitated through this. Adults will provide and promote musical learning opportunities in engaging ways for children to:

- be able to sing a few familiar songs.
- imitate movement in response to music.
- tap out simple repeated rhythms.
- explore and learn how sounds can be changed.
- develop a preference for forms of expression.
- notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- sing to self and make up simple songs.
- make up rhythms.
- capture experiences and responses with music
- begin to build a repertoire of songs and dances.

- explore the different sounds of instruments.
- represent their own ideas, thoughts and feelings through music

This serves as a solid musical foundation to the rest of the music curriculum as children progress through the school.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b>					
<b>Hey You - Old school Hip Hop</b> How pulse, rhythm and pitch work together. <b>Rhythm In The Way We Walk and The Banana Rap - Reggae</b> Pulse, rhythm and pitch, rapping, dancing and singing.	<b>Hands, Feet, Heart - Afropop, South African</b> South African music <b>Ho, Ho, Ho - A song with rapping and improvising for Christmas</b> Festivals and Christmas	<b>Violin - exploring and developing laying skills</b> (Taught by a music specialist from Hertfordshire Music School.)	<b>Mamma Mia - Pop</b> ABBA's music <b>Glockenspiel - Mixed styles</b> Exploring and developing playing skills using the glockenspiel	<b>Livin' On a Prayer - Rock</b> <b>Rock anthems</b> <b>Classroom Jazz</b> Bossa Nova and Swing Jazz and Improvisation	<b>Happy - Pop/Neo soul</b> Being happy! <b>Classroom Jazz</b> Bacharach and Blues Jazz, improvisation and composition
<b>Spring Term</b>					
<b>In the Groove - Blues, Baroque, Latin, Bhangra, Folk, Funk</b> How to be in the groove with different styles of music. <b>Round and Round - Bossa Nova</b>	<b>I Wanna Play in a Band - Rock</b> Playing together in a Band <b>Zootime - Reggae</b> Reggae and animals	<b>Violin - exploring and developing laying skills</b> (Taught by a music specialist from Hertfordshire Music School.)	<b>Stop! - Grime</b> Writing lyrics linked to a Theme <b>Lean On Me - Gospel</b> Soul/Gospel music and helping one another	<b>Make You Feel My Love - Pop Ballads</b> <b>Pop Ballads</b> <b>The Fresh Prince of Bel-Air - Old-School Hip-Hop</b>	<b>A New Year Carol</b> Classical or Urban Gospel Benjamin Britten's music and cover versions <b>You've Got A Friend</b> 70s Ballad/Pop The music of Carole King

Pulse, rhythm and pitch in different styles of music.					
<b>Summer Term</b>					
<b>Your Imagination - Pop</b> Using your imagination. <b>Reflect, Rewind &amp; Replay - Classical</b> The history of music, look back and consolidate your learning, learn some of the language of music.	<b>Friendship Song - Pop</b> A song about being friends <b>Reflect, Rewind &amp; Replay - Classical</b> The history of music, look back and consolidate your learning, learn some of the language of music	<b>Violin - exploring and developing laying skills</b> (Taught by a music specialist from Hertfordshire Music School.)	<b>Blackbird - The Beatles/Pop</b> The Beatles, equality and civil rights <b>Reflect, Rewind &amp; Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music.	<b>Dancing in the Street - Motown</b> <b>Reflect, Rewind &amp; Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music.	<b>Music and Me</b> Create your own music inspired by your identity and women in the music industry <b>Reflect, Rewind &amp; Replay - Classical</b> The history of music, look back and consolidate your learning, learn some of the language of music