



“Learning in mind, community at heart”

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Please refer to our Remote Teaching and Learning Policy.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with workbooks to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

A planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects will be available, including feedback.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects eg Art, PE, DT and Science due to availability of resources at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



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EYFS	2 - 3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

EYFS – Tapestry

Year 1 – Purple Mash

Years 2 – 6 – Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a supply of Chrome Books which can be distributed to families.
- If households require internet access, school can provide dongles
- If households do not have suitable devices, printed copies can be requested and collected from school. Children can return and submit their completed learning to school as well.
- Parents and carers are constantly reminded that school are here to help. In addition to this, school will be contacting all children learning remotely where concerns about remote learning and access can be shared.
- For children who do have devices and internet access, communication and any issues can take place through our learning platforms



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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Video and audio recorded teaching by Lodge Farm staff
- Recorded teaching by Oak National Academy and White Rose Maths,
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

- Our expectation for children is to DO THEIR BEST.
- Lessons should not require extensive adult guidance as we are fully aware of a full range of pressures on families at the moment.
- For families who are struggling, we suggest priority should be given to English and Maths



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How will you assess my child’s work and progress?

In this section, please set out briefly:

- Lodge Farm staff read submitted work on a daily basis and feedback accordingly. This will be done either on an individual basis or as a group feedback via the class ‘stream’.
- On a weekly basis, teachers submit a class analysis of engagement to the Senior Leadership Team.
- Where engagement is a concern, families will be contacted to offer support and guidance.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If children require personalised provision in school, this will continue remotely
- If a child’s needs dictate that they are unable to access online remote education, paper copies and resources will be available to be collected and returned to school.



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Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils will be sent home with workbooks to complete independently in the first instance.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects eg Art, PE, DT and Science due to availability of resources at home.
- As with a National Lockdown, a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects will be available, including feedback.